# Administrative data as a basic for Population and Education Statistics

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Henrik Bang

Population and Education Statistics Statistics Denmark



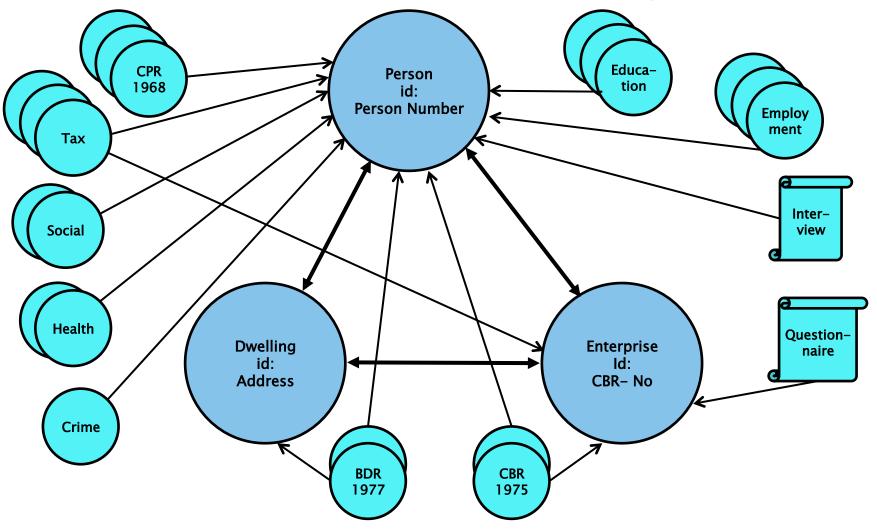
### **Agenda**

The basic model of population and education statistics

- How administrative registers plays a central role
- The longitudinal perspective
- Conclusions / pros and cons



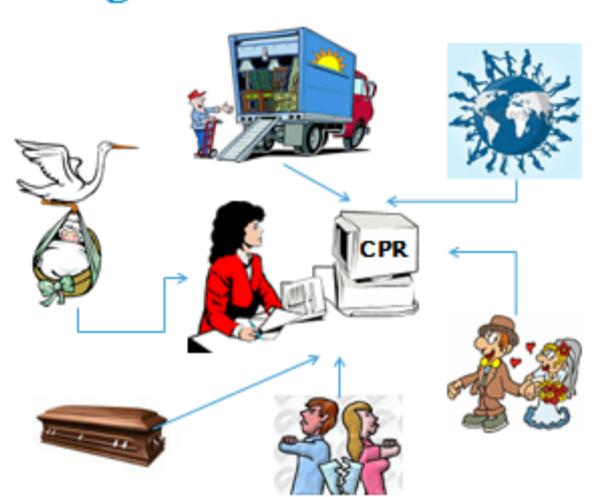
# The Statistical Information System





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# Vital events in the Central Population Register (CPR)



#### Data on all individuals extracted from CPR:

Age
Marital status
Address
Childrens PIN
Parents PIN
Spouses PIN
Siblings PIN (etc)
Type of family
Type of household
Citizenship
Ancestry
Country of origin



#### Data collection and validation

#### Educational Institutions



System suppliers



It system
support for
Search for
errors,
corrections and
recoding





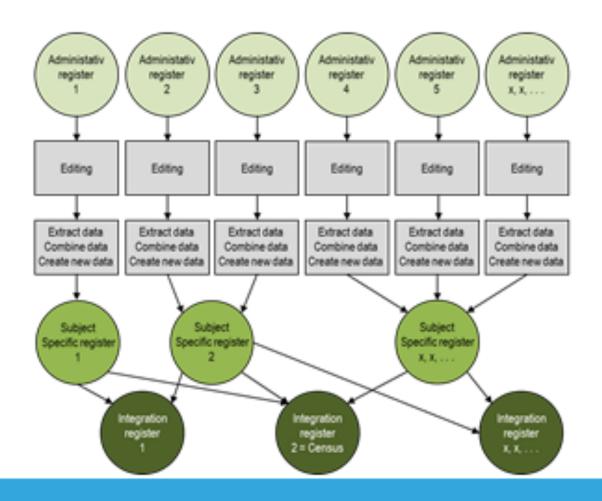
- √ Validation
- Delivery of data

DST

 Control of mayor fluctuations etc.

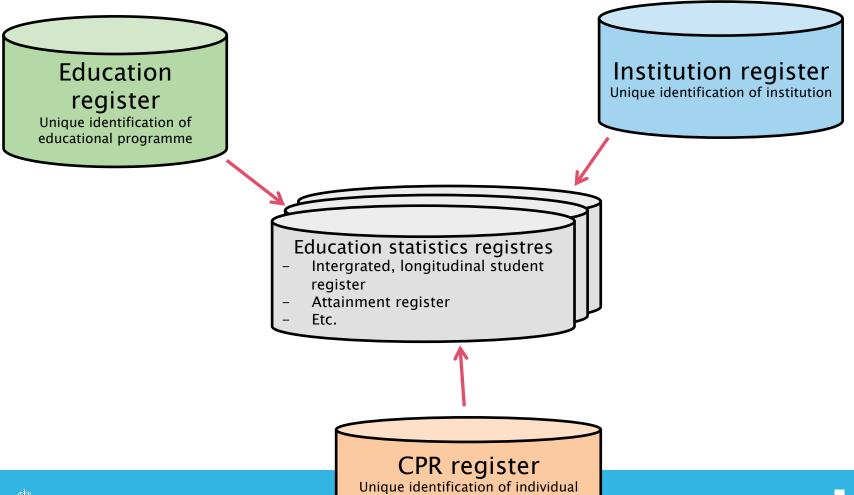


#### Register Based Statistical System





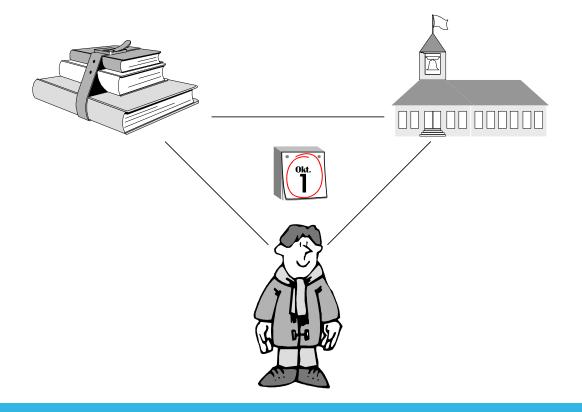
### **Inter-connection of basis registres**



# A simple model

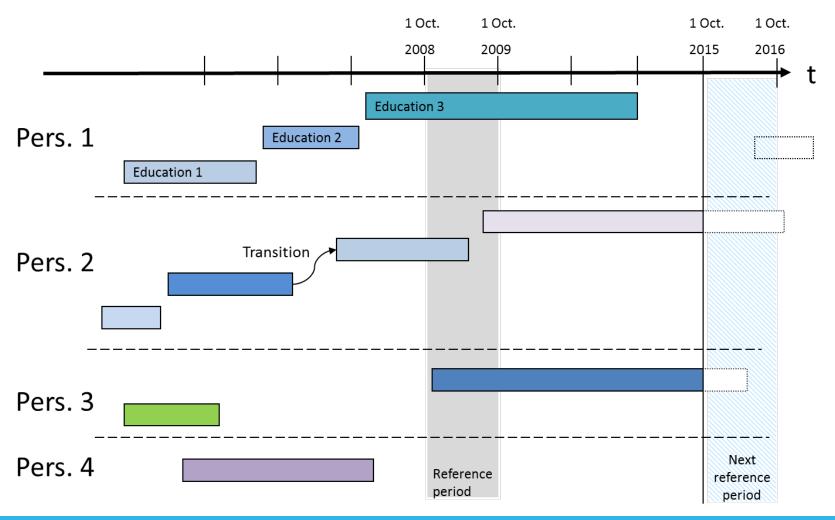
#### Basic registration:

- Who
- Where
- What
- When



#### The Student Register

#### Longitudinale data





# The Student Register: Education from cradle to the grave



Established in the early 1970's as a longitudinal register

#### Contents:

- Education code
- Start date
- End date
- Institution



# **Examples of analyses**

- Correlation between grades in Basic School and completion of a Youth Education.
- Correlation between completion of Upper Secondary Education and residence, when the students was 15years old
- Next step after leaving an education further education or labour market



### **Central findings**

- The basic model is very simple
- Based on central administrative registers and data from administrative systems used at the institutions
- The polulation and education statitics is build up as a longitudinal statistical registers
- This gives new analytic opportunities in terms of detailed study on transitions from ex. education to work
- The validation of data is widely supported by data providers (institutions and ministries) and ITsuppliers



#### **Pros and cons**

#### Pros:

- High quality of data,
- High analytical potential,
- Low maintenance costs,
- Short production time

#### Cons:

- Relatively low flexibity in terms of chancing in needs of data
- The quality of data is strongly dependent on the overall level of regulation and administrative rules



